

**İbrahim H. Acar, Ph.D.**

**Professor**

Department of Psychology

Özyeğin University

Nişantepe Mahallesi Orman Sokak 34794 Çekmeköy, Istanbul, Turkey | [ibrahim.acar@ozyegin.edu.tr](mailto:ibrahim.acar@ozyegin.edu.tr)

Office: AB2 275

[https://www.researchgate.net/profile/Ibrahim\\_Acar](https://www.researchgate.net/profile/Ibrahim_Acar)

Child Development and Learning Studies Lab: <http://labs.ozyegin.edu.tr/cdll>

## **EDUCATIONAL HISTORY**

**Postdoctoral Training** in Early Development and Learning Laboratory, Center for Brain, Biology, and Behavior, and Department of Child Youth and Family Studies at the University of Nebraska-Lincoln (August 2016 –June 2017) (Advisor: Dr. Victoria Molfese)

**Ph.D.** in Human Sciences with specialization in Child, Youth, and Family Studies (August 2016), University of Nebraska-Lincoln

*Dissertation:* Examining the Roles of Child Temperament, Home, and Classroom Environments on Low-Income Preschool Children's Self-Regulation) (Advisor: Dr. Julia C. Torquati)

**Minor** in Quantitative, Qualitative, and Psychometric Methods at the Department of Educational Psychology, University of Nebraska-Lincoln

**Certificate** in Mixed Methods Research, University of Nebraska-Lincoln (December 2014)

**M.S.** in Child, Youth, and Family Studies (May 2013) - *Fulbright Scholar* University of Nebraska-Lincoln, Lincoln, NE

*Thesis:* Predictors of Preschool Children's Peer Interactions: Temperament and Prosocial Behavior (Advisor: Dr. Julia C. Torquati)

**B.A.**, in Elementary Teaching (July 2010) Trakya University, Edirne, Turkey

## **EMPLOYMENT HISTORY**

2024 : Professor – Department of Psychology, Özyeğin University

2020- 2024 : Associate Professor – Department of Psychology, Özyeğin University

2018 –2020: Assistant Professor – Department of Psychology, Özyeğin University

2017-2018 : Assistant Professor – Department of Early Childhood Education, Istanbul Medipol University

2016-2017 : Postdoctoral Researcher, Early Development and Learning Laboratory, Center for Brain, Biology, and Behavior, and Department of Child Youth and Family Studies at the University of Nebraska-Lincoln

## **PUBLICATIONS**

### ***Published Work***

Çelebi, Ş., & Acar, I. H. (2024). Investigating correlates of children's emotional well-being: Parenting stress and child temperament. *Infant and Child Development*, e2539.

<https://doi.org/10.1002/icd.2539>

- Güre, P., Gürmen, M. S., & **Acar, İ. H.** (2024). Dyadic examination of parents' general psychological distress and coparenting in families with young children: The mediating role of couple satisfaction. *Journal of Marital and Family Therapy*, 1–19. <https://doi.org/10.1111/jmft.12739>
- Yağlı Sezer, Ş. N. & **Acar, İ. H.** (2024). The roles of mother-perceived coparenting and child routines on children's social-emotional competence during the COVID-19 pandemic. *Journal of Child and Family Studies*. <https://doi.org/10.1007/s10826-024-02870-7>
- Barata, O. & **Acar, İ. H.** (2024). Direct and Indirect Contributions of Child Temperament, Parenting Stress, and Bedtime Routines to Children's Sleep Behaviors During the Covid-19 Pandemic. Advance Online Publication. *European Journal of Developmental Psychology*, DOI: 10.1080/17405629.2024.2315686
- Işık, E., Cilmeli, E., Özcan, Ö. E., Şişman, Z., & **Acar, İ. H.** (2024). Exploring the experiences of parents and young children during the COVID-19 outbreak. *Early Years*, 1–16. <https://doi.org/10.1080/09575146.2024.2338119>
- Sehic, E., French, B. F., Majdandžić, M., Wang, Z., Beijers, R., de Weerth, C., Park, S.-Y., Huitron, B., Ahmetoglu, E., Benga, O., Raikonen, K., Heinonen, K., Gonzalez-Salinas, C., Slobodskaya, H., Kozlova, E., Martins Linhares, M. B., Lecannelier, F., Casalin, S., **Acar, İ.**, Tuovinen, S., Montiroso, R., Giusti, L., Han, S.-Y., Lee, E. G., Putnam, S., & Gartstein, M. A. (2024). Cultural values and parental psychology: A multilevel analysis from the Joint Effort Toddler Temperament Consortium. *Journal of Family Psychology*. Advance online publication. <https://dx.doi.org/10.1037/fam0001221>
- Putnam, S. P., Sehic, E., French, B., Gartstein, M.A., Lira Luttges, B. and 489 Members of the Global Temperament Project (2024). The Global Temperament Project: Parent-Reported Temperament in Infants, Toddlers and Children from 59 Nations. *Developmental Psychology*. <https://doi.org/10.1037/dev0001732>. **(Member of Global Temperament Project)**
- Ece, C., Gürmen, M. S., Acar, İ. H., & Buyukcan-Tetik, A. (2024). Examining the dyadic association between marital satisfaction and coparenting of parents with young children. *Current Psychology*, 43(2), 1473–1482. <https://doi.org/10.1007/s12144-023-04363-0>
- Arslan Ciftci, Uyanık, G., **Acar, İ. H.** (2023). Supporting Preschool Children's Executive Functions: Evidence from a Group-Based Play Intervention. *Early Childhood Education Journal*, Advance Online Publication, <https://doi.org/10.1007/s10643-023-01607-3>
- Ünsal, F. O. & **Acar, İ. H.** (2023). Pathways to Children's Behavioral Problems during the COVID-19 Pandemic: Fathers' Parenting Stress and Parenting Approaches. *Children*, 10, 639. <https://doi.org/10.3390/children10040639>
- Campagna, A. X., Desmarais, E. D., French, B., Underwood, J. J., Majdandžić, M., Beijers, R., de Weerth, C., Lee, E. G., Huitron, B., Ahmetoglu, E., Benga, O., Raikonen, K., Heinonen, K., Gonzalez-Salinas, C., Slobodskaya, H., Kozlova, E., Linhares, M. B. M., Lecannelier, F., Casalin, S., ... Gartstein, M. A. (2023). Temperament and behaviour problems in children: A multilevel analysis of cross-cultural differences. *Infant and Child Development*, 32(5), e2443. <https://doi.org/10.1002/icd.2443>
- Yazıcı, G., & **Acar, İ. H.** (2023). Experiences of children with learning disabilities living in low-income households during the Covid-19 pandemic. *European Journal of Special Needs Education*, 38(6), 916-927. <https://doi.org/10.1080/08856257.2023.2172893>
- Barata, Ö. & **Acar, İ. H.** (2023). Turkish children's bedtime routines during the COVID-19 pandemic: preliminary evaluation of the bedtime routines questionnaire. *Children's Health Care*, 52(3), 449-468. <https://doi.org/10.1080/02739615.2022.2134133>

- Acar, I. H.**, Sezer, S. N., Uculas, I., Unsal, F. O. (2023). Examining the Contributions of Parents' Daily Hassles and Parenting Approaches to Children's Behavior Problems during the COVID-19 Pandemic. *Children*, *10*, 312. <https://doi.org/10.3390/children10020312>
- Acar, I. H.**, Altundal, M. N., Kırmızıtaş, M., Kırbaşoğlu, K. (2023). Can you see me at my worst? A latent Profile analysis of students and teachers' perceptions of student behavior problems. *Current Psychology*, *42*, 28107–28118 <https://doi.org/10.1007/s12144-022-03888-0>
- Tuncer, S.B., Gurleyik, D., Yavuz, H.M., **Acar I.** (2023). Investigation of the fat mass and obesity associated (FTO) gene in preschool children. *Journal of Advanced Research in Health Sciences*, *6*(3):244-249. <https://doi.org/10.26650/JARHS2023-1266518>
- Yildiz, S., Kilic, G.N. & **Acar, I.H.** (2023). Early Childhood Education During the COVID-19 Outbreak: The Perceived Changing Roles of Preschool Administrators, Teachers, and Parents. *Early Childhood Education Journal*, *51*, 743–753. <https://doi.org/10.1007/s10643-022-01339-w>
- Burak, Y., **Acar, İ. H.**, & Özdemir, E. (2023). Özel gereksinimli çocuğa karşı prososyal davranış ölçęği geçerlik ve güvenilirlik çalışması. *Manisa Celal Bayar University Journal of the Faculty of Education*, *11*(2), 153-174, <https://www.doi.org/10.52826/mcbuefd.1340019>.
- Gurleyik, D., Sen, C.K.N., Etnier, J.L., **Acar, I.H.** (2022). Culture in Physical Activity: The Contribution of Basic Psychological Needs and Goal Orientation. *International Journal of Environmental Research and Public Health*, *19*,16691. <https://doi.org/10.3390/ijerph192416691>
- Pham, C., Desmarais, E., Jones, V., French, B., Wang, Z., Putnam, S. P., Casalin, S., Linhares, M. B. M., Lecannelier, F., Tuovinen, S., Heinonen, K., Raikkonen, K., Montirosso, R., Giusti, L., Park, S. Y., Han, S. Y., Lee, E. G., de Weerth, C...., & Gartstein, M.A. (2022). Relations between bedtime parenting behaviors and temperament across 14 cultures. *Frontiers in Psychology*, *13*. <https://doi.org/10.3389/fpsyg.2022.1004082>
- Acar, I.H.**, Veziroğlu-Çelik, M., Barata, Ö., & Altay, S. (2022). Association between children's temperament and learning behaviors: Contribution of relationships with parents and teachers. *Educational Psychology*, *42*(7), 875-894. <https://doi.org/10.1080/01443410.2022.2075541>
- Veziroglu-Celik, M., **Acar, I. H.**, Kaygısız, C., & Koc, I. N. (2022). A Convergent Parallel Mixed-Methods Study of Screen Time and Social Behaviors in Early Childhood. *Journal of Research in Childhood Education*, <https://doi.org/10.1080/02568543.2022.2143969>
- Rudasill, K. M., **Acar, I.**, Xu, Y. (2022). Early teacher-child relationships promote self-regulation development in prekindergarten. *International Journal of Environmental Research and Public Health*, *19*(14), 8802; <https://doi.org/10.3390/ijerph19148802>
- Barata, Ö., **Acar, I.H.**, Bostancı, S. (2022). Associations among adolescents' mindfulness, sympathy, cognitive empathy, and sibling relationships. *Psychological Reports*, DOI: 10.1177/00332941221097951
- Acar, I.H.**, Veziroğlu-Çelik, M., Rudasill, K.M., & Sealy, M.A. (2022). Preschool Children's Self-regulation and Learning Behaviors: The Moderating Role of Teacher-Child Relationship. *Child Youth Care Forum*, *51*(1), 1-18. Doi: <https://doi.org/10.1007/s10566-021-09615-3>
- Asik-Ozturk, M., Ahmetoglu, E. & **Acar, I. H.** (2021) The contributions of children's social competence, aggression, and anxiety to their play behaviours with peers, *Early Child Development and Care*, *191*(2), 255-265. doi: [10.1080/03004430.2019.1614570](https://doi.org/10.1080/03004430.2019.1614570)
- Arikan, G., **Acar, I. H.**, & Ustundag-Budak, A. M. (2022). A two-generation study: The transmission of attachment and young adults' depression, anxiety, and social media addiction. *Addictive Behaviors*, *124*, 107109. <https://doi.org/10.1016/j.addbeh.2021.107109>

- Ahmetoglu, E., **Acar, I. H.**, & Asik Ozturk, M. (2022). Parental involvement and children's peer interactions. *Current Psychology*, *41*, 4447–4456. <https://doi.org/10.1007/s12144-020-00965-0>
- Acar, I.H.**, Avcılar, G., Yazıcı, G., & Bostancı, S. (2022). The roles of adolescents' emotional problems and social media addiction on their self-esteem. *Current Psychology*, *41*, 6838-6847. <https://doi.org/10.1007/s12144-020-01174-5>
- Bayındır, D., **Acar, I. H.** Akşin-Yavuz, E., & Ahmetoglu, E. (2022). To Compete or Not Compete: Contributions of Children's Regulation and Gender to Their Competitive Behaviors. *Early Childhood Education Journal*, *50*, 721–729 Doi: [10.1007/s10643-021-01194-1](https://doi.org/10.1007/s10643-021-01194-1)
- Desmarais et al., (2021). Cultural contributors to negative emotionality: A multilevel analysis from the Joint Effort Toddler Temperament Consortium. *International Journal of Behavioral Development*, 1-8. <https://doi.org/10.1177/01650254211020128>
- Acar, I. H.**, Torquati, J. C., Raikes, H., & Rudasill, K M. (2021). Pathways to Low-Income Children's Self-Regulation: Child Temperament and the Qualities of Teacher-Child Relationships. *Early Education and Development*, *32*(8), 1103-1121. DOI: [10.1080/10409289.2020.1830465](https://doi.org/10.1080/10409289.2020.1830465)
- Hamamcı, B., **Acar, I. H.**, & Uyanık, G. (2021). Association between performance-based and ratings of Turkish children's executive function. *Current Psychology*, <https://doi.org/10.1007/s12144-021-02307-0>
- Saral, B. & **Acar, I. H.** (2021). Preschool children's social competence: the roles of parent-child, parent-parent, and teacher-child relationships. *European Early Childhood Education Research Journal*, *29*(6), 856-876. <https://doi.org/10.1080/1350293X.2021.1985557>
- Acar, B., **Acar, I. H.**, Alhiraki, O. A., Fahham, O., Erim, Y., & Acarturk, C. (2021). The Role of Coping Strategies in Post-Traumatic Growth among Syrian Refugees: A Structural Equation Model. *International Journal of Environmental Research and Public Health*, *18*(6), 8829. DOI: 10.3390/ijerph18168829
- Desmarais et al., (2021). Links between television exposure and toddler dysregulation: Does culture matter? *Infant Behavior and Development* *63*(3). DOI: [10.1016/j.infbeh.2021.101557](https://doi.org/10.1016/j.infbeh.2021.101557)
- Kurt, G., **Acar, I. H.**, Ilkkursun, Z., Yurtbakan, T., Acar, B., Uygun, E., & Acarturk, C. (2021). Traumatic experiences, acculturation, and psychological distress among Syrian refugees in Turkey: The mediating role of coping strategies. *International Journal of Intercultural Relations*, *81*, 214-225. <https://doi.org/10.1016/j.ijintrel.2021.02.001>
- Acar, I. H.**, Ece, C., Saral, B., & Gurmen, S. (2022). Evaluating psychometric properties of the Coparenting inventory with Turkish mothers and fathers of preschool children. *Current Psychology*, *41*, 7777–7787. <https://doi.org/10.1007/s12144-020-01213-1>
- Hamamcı, B., **Acar, İ. H.**, & Uyanık, G. (2021). The validity and reliability study of parent report of the childhood executive functioning inventory for preschoolers. *Eğitimde Kuram ve Uygulama*, *17*(2), 1-10. doi: 10.17244/eku.884918
- Acar, I. H.**, Veziroglu-Celik, M., Celebi, S., Ingeç, D., & Kuzgun, S. (2021). Parenting styles and Turkish children's emotion regulation: The mediating role of parent-teacher relationships. *Current Psychology*, *40*, 4427–4437. Doi: <https://doi.org/10.1007/s12144-019-00390-y>
- Ahmetoğlu, E., Aksin Yavuz, E., & **Acar, İ. H.**, (2021). Erken Çocukluk Döneminde Bilim, Teknoloji, Mühendislik Ve Matematik Becerilerinin Ölçülmesi. *Trakya Üniversitesi Sosyal Bilimler Dergisi*, *23*(1), 297-320. DOI: 10.26468/trakyasobed.750174
- Ahmetoğlu, E., **Acar, İ. H.**, & Gılcı-Vatansever, A. (2021). Öğretmen etkileşim ölçeği (ÖEÖ) ve çocuk-öğretmen etkileşim ölçeği (ÇÖEÖ) geçerlik ve güvenirlik çalışmaları. *Trakya Eğitim Dergisi*, *11*(1), 412-424
- Encinger, A. J., Kutaka, T.S., Chernyavskiy, P., **Acar, I. H.**, & Raikes, H. (2020). Relations Among Low-Income Preschool Children's Self-Regulation, Marginal Food Security, and Parent

- Stress. *Early Education and Development*, 31(8), 1264-1280.  
DOI: [10.1080/10409289.2020.1749492](https://doi.org/10.1080/10409289.2020.1749492)
- Arslan Çiftçi, H., Uyanık, G., **Acar, I.H.** (2020). The validity and reliability study of the Turkish version of Childhood Executive Functioning Inventory for 48–72-month-old children. *Journal of Early Childhood Studies*, 4(3), 762-787. DOI: 10.24130/eccd-jecs.1967202043260.
- Acar, I. H.**, Ahmetoglu, E., Özer, İ. B., & Yağlı, Ş. N. (2021). Direct and indirect contributions of child difficult temperament and power assertive parental discipline to Turkish children's behaviour problems, *Early Child Development and Care*, 191(14), 2232-2245. DOI: 10.1080/03004430.2019.1698561
- Acar, I. H.**, & Ahmetoglu, E. (2020). Understanding the reactions of mothers and fathers to Turkish toddlers' temperamental characteristics. *Current Psychology*, 39(1), 142–154. <https://doi.org/10.1007/s12144-017-9745-y>
- Veziroglu-Celik, M. & **Acar, I. H.** (2020). The association between learning behaviours and social competence of Turkish preschool children. *Early Child Development and Care*, 190(2), 1844-1854. DOI: 10.1080/03004430.2018.1542386
- Rudasill, K. M., & **Acar, I.** (2019). The synergy of teacher-child dependency and temperament for children's early language skills. *Early Education and Development*, 30(5), 639-654, DOI: 10.1080/10409289.2019.1572383
- Frohn, S. F., **Acar, I. H.**, Rudasill, K. M., Buhs. E. S., & Pérez-González, S. (2019). Temperament and social adjustment in first grade: the moderating role of teacher sensitivity, *Early Child Development and Care*. Doi: <https://doi.org/10.1080/03004430.2019.1656618>
- Güler Yıldız, T., Gönen, M., Ülker Erdem, A., Garcia, A., Raikes, H., **Acar, I.**, Burçak, F., Turan, F., Can Gül, S., & Davis, D. (2019). Examining the associations between children's receptive language skills and developmental domains in the United States and Turkey, *Journal of Child Language*, 46(3), 480-500. doi:10.1017/S0305000918000570
- Ren, L., Garcia, A., Eстераich, J., Encinger, A., Raikes, H., & **Acar, I. H.** (2019). Parent-child relationships and preschoolers' social-emotional functioning among low-income families: The moderating role of parental nativity, *Infant and Young Children*, 32(2), 123-138. doi: 10.1097/IYC.000000000000138
- Ahmetoğlu, E, Burak, Y, & **Acar, İ.** (2019). Otizmlı Kaynaştırma/Bütünleştirme Öğrencisine Yönelik His, Tutum Ve Görüşler Ölçeği'nin Geçerlik Ve Güvenirlik Çalışması. *Trakya Üniversitesi Sosyal Bilimler Dergisi*, 21 (0), 231-249. DOI: 10.26468/trakyasobed.551104
- Acar, I. H.**, Frohn, S., Prokasky, A., Molfese, V. J., & Bates, J. E. (2019). Examining the Associations Between Performance Based and Ratings of Focused Attention in Toddlers: Are We Measuring the Same Constructs? *Infant and child development*, 28(1), e2116. <https://doi.org/10.1002/icd.2116>
- Acar, I. H.**, Torquati, J., Garcia. A., & Ren, L. (2018). Examining the Roles of Parent-Child and Teacher-Child Relationships on Behavior Regulation of Children at Risk, *Merrill-Palmer Quarterly: Journal of Developmental Psychology*, 64(2),248. DOI:10.13110/merrpalmquar1982.64.2.0248
- Acar, I. H.**, Kutaka, T., Rudasill, K. M., Torquati, J., & Coplan, R. J., & Yildiz, S. (2020). Examining the Roles of Child Temperament and Teacher-Child Relationships as Predictors of Turkish Children's Social Competence and Anti-Social Behavior. *Current Psychology*, 39, 2231–2245. <https://doi.org/10.1007/s12144-018-9901-z>
- Veziroglu-Celik, M., Garcia, A., **Acar, I. H.**, Gonen, M., Raikes, H., Korkmaz, A., Ucus, S., Eстераich, J & Colgrove, A. (2020): Family context of low-income young children and their self-regulation in the United States and Turkey. *Early Child Development and Care*, 190(11), 1712-1724. DOI: 10.1080/03004430.2018.1548442



- Acar, I. H.**, Evans, M. Y. Q., Rudasill, K. M., & Yildiz, S (2018). The contributions of relationships with parents and teachers to Turkish children's antisocial behaviour. *Educational Psychology*, 38(7), 877-897. Doi: <https://doi.org/10.1080/01443410.2018.1441377>
- Acar, I.H.**, Veziroglu-Celik, M., Garcia, A., Colgrove, A., Raikes, H., Gonen, M., & Encinger, A. (2019). The Qualities of Teacher–Child Relationships and Self-Regulation of Children at Risk in the United States and Turkey: The Moderating Role of Gender. *Early Childhood Education Journal*, 47, 75–84. <https://doi.org/10.1007/s10643-018-0893-y>
- Acar, I. H.**, Perez-Gonzalez, S., Kutaka, T. S., & Yıldız, S. (2019) Difficult temperament and children's peer relations: the moderating role of quality of parent–child relationships, *Early Child Development and Care*, 189,13, 2141-2155, DOI: [10.1080/03004430.2018.1439941](https://doi.org/10.1080/03004430.2018.1439941)
- Gonen, M., Guler-Yildiz, T., Ulker-Erdem, A., Garcia, A., Raikes, H., **Acar, I. H.**, Ozkan-Yildiz, F., Karlidag, I., Ucus, S., & Davis, D. L. (2019). Examining the Association Between Executive Functions and Developmental Domains of Low-Income Children in the United States and Turkey. *Psychological reports*, 122(1), 155–179. <https://doi.org/10.1177/0033294118756334>
- Ucus, Ş. & **Acar, I. H.** (2018). The Association between Teachers' Innovativeness and Teaching Approach: The Mediating Role of Creative Classroom Behaviors. *Social Behavior and Personality*, 46(10). <https://doi.org/10.2224/sbp.7100>
- Veziroğlu Çelik, M., **Acar, İ. H.**, (2018). Teaching approaches and practices of student teachers in early childhood education: A convergent mixed methods study. *Journal of Education and Training Studies* 6(11), 234-242. doi:10.11114/jets.v6i11.3634
- Veziroğlu Çelik, M., **Acar, İ. H.**, (2018). Children's Learning Behaviors: Psychometric Properties of the Preschool Learning Behavior Scale in Turkey. *Turkish Studies: Educational Sciences*,13(19), 1897-1910. DOI Number: <http://dx.doi.org/10.7827/TurkishStudies.14013>
- Veziroglu-Celik, M., **Acar, I.H.**, Bilikci, C., Sahap, G., & Yalvac, B. M. (2018). Çocuk, Teknoloji ve Medya: Okul Öncesi ve Sınıf Öğretmenlerinin Görüşleri Üzerine Bir Çalışma, *Turkish Studies: Information Technologies & Applied Sciences*, 13(6), 147-164.
- Ahmetoglu E, **Acar I. H.**, Sezer, T., Aksin Yavuz, E. (2018). Aile Katılımı Ölçeğinin Türk Kültürüne Uyarlanması. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, 18(1), 1-20 Doi: 10.17240/aibuefd.2018.-368784
- Acar, I. H.**, Torquati, J.C., Encinger, A., & Colgrove, A., (2018). The role of child temperament on low income preschool children's relationships with their parents and teachers, *Infant and Child Development*,27(1), e2045. <https://doi.org/10.1002/icd.2045>
- Acar, I. H.**, Hong, S.-Y., & Wu, C. (2017). Examining the Role of Teacher Presence and Scaffolding in Preschoolers' Peer Interactions. *European Early Childhood Education Research Journal*, 25(6), 866-884, DOI: <http://dx.doi.org/10.1080/1350293X.2017.1380884>
- Acar, I. H. (2018). Examining the Regulatory and Reactive Temperamental Characteristics as Predictors of Low-Income Preschool Children's Executive Function. *Current Psychology*, 37, 748–759 DOI 10.1007/s12144-017-9562-3
- Ahmetgolu, E., Ilhan Ildiz, G., **Acar, I. H.**, & Encinger, A. (2017). Children's emotion regulation and attachment to parents: Parental emotion socialization as moderator. *Social Behavior and Personality: An International Journal*, 46(6), 969–984, DOI: <https://doi.org/10.2224/sbp.6795>
- Acar, I. H.** & Ucus, S., Yildiz, S. (2019). Parenting and Turkish Children's Behavior Problems: The Moderating Role of Qualities of Parent-Child Relationship, *Early Child Development and Care*, 189(7), 1072-1085.Doi: <http://dx.doi.org/10.1080/03004430.2017.1365362>
- Ucus, S. & **Acar, I. H.** (2019). Exploring the perceptions of student teachers about 'creative school' in early childhood education, *Early Child Development and Care*, 189(2), 191-206, DOI: [10.1080/03004430.2017.1307838](https://doi.org/10.1080/03004430.2017.1307838)

- Ahmetoglu, E. **Acar, I.H.**, & Aral, N. (2017). Penn Etkileşimli Akran Oyun Ölçeği Öğretmen Formunun (PEAOÖ-Ö) Uyarlama Çalışması, *Trakya Üniversitesi Eğitim Fakültesi Dergisi*, 7(1), 104-119
- Acar, I.** & Torquati, J. (2015). The power of nature: Developing prosocial behavior toward nature and peers through nature-based activities, *Young Children*, 70(5), 62-72. [Won Silver Award by National Association for the Education of Young Children]
- Acar, I.**, Rudasill, K. M., Molfese, V., Torquati, J., & Prokasky, A. (2015). Preschool children's Temperament and peer interactions. *Early Education and Development*, 26, 479-495. doi: 10.1080/10409289.2015.1000718
- Zurek, A., Torquati, J., & **Acar, I.** (2014). Scaffolding as a tool for environmental education in early childhood. *International Journal of Early Childhood Environmental Education*, 2(1), 27-57.
- Ahmetoglu, E., Shpendi, T., & **Acar, I. H.** (2017). Çocukların özel gereksinimli akranlarına karşı tutumları: Okul öncesi kabul ölçeği-yenilenmiş formu'nun (oökö) uyarlama çalışması. *Turkish Studies*, 12(18), 1-20. DOI Number: <http://dx.doi.org/10.7827/TurkishStudies.12110>
- Ahmetoğlu, E., & **Acar, İ.H.** (2017). "Parents' Satisfaction with Their Children's Educational Experiences in Early Childhood Period, *Turkish Studies*, 12(6), DOI: <http://dx.doi.org/10.7827/TurkishStudies.11550>
- Ucus, S., **Acar, I.H.** & Raikes, H. (2017). A New Model in Early Childhood Education in the United States: EDUCARE. *The International Journal of Research in Teacher Education*, 8(1), 1-8
- Acar, I.H.** (2016). Examining temperamental effortful control, extraversion, and negative affectivity as predictors of children's social competence. *Journal of Kırşehir Education Faculty*, 17(3), 681-698.
- Acar, I. H.**, & Yildiz, S. (2016). Professional development of elementary school teachers through online peer collaboration: A case study. *Turkish Online Journal of Qualitative Inquiry*, 7(4), 422-439. DOI: 10.17569/tojqi.79480
- Ahmetoglu, E. & **Acar, I. H.** (2016). The Correlates of Turkish Preschool Preservice Teachers' Social Competence, Empathy and Communication Skills. *European Journal of Contemporary Education*, 16(2), 188-197. doi: 10.13187/ejced.2016.16.188

### **MANUSCRIPTS UNDER REVIEW OR IN REVISION**

- Altundal, M. & Acar, I.H. (*Under Review*). Longitudinal Pathways to Preschool Children's Emotional Eating Behaviors: Mealtime Technoference and Child Self-Regulation. *ADP*
- Yalçıntaş, Z. & **Acar, I. H.** (*Under Review*). Dyadic Examination of Children's Emotion Regulation in Family Context: Contributions of Coparenting and Parents' Self-Compassion, *Current Psychology*
- Arıkan, G., **Acar, I. H.**, Kumru, A., & Unsal, F. O. (*R&R*). Maternal symptoms and emotional availability predicting children's behaviour problems: A longitudinal study. *Journal of Applied Developmental Psychology*
- Ertem, P., Gurmen, S., & **Acar, I. H.** (*R&R*) Dyadic Examination of Parents' General Psychological Distress and Coparenting in Families with Young Children: The Mediating Role of Couple Satisfaction. *Journal of Marital and Family Therapy*
- Eralp, D., Gurmen, S., & **Acar, I. H.** (*Under Review*). The Relationship Between Parental Acceptance-Rejection, Marital Satisfaction and Rejection Sensitivity in Newlyweds: A Dyadic Mediation Analysis, *Family Process*

### **BOOK(S) & BOOK CHAPTERS**

- Köseler Özen, B. & **Acar, I. H.** (2024). Ebeveynlerin Duygu Sosyalleştirmesi Bağlamında Çocukların Duyguları. A. Kapucu & F. C. Pala (Ed) içinde, *Çocuklukta Yetişkinliğe Duygu ve Biliş*. Nobel.
- Acar, I. H.** & Hamamcı, B. (2023). Öğretmen-Çocuk İlişkilerinin Çocukların Öz Düzenleme Becerilerine Katkısı. M. Ekerim Akbulut (Ed.) içinde, *Sosyal Zihin: Bilişsel Gelişimde Sosyal Etkileşimin Rolü*. Vakıfbank Kültür Yayınları.
- Acar, I. H. & Yagli, S. N.** (2022). Cultural Factors in the Development of Children's Socioemotional Competence. In Hilal Şen & Helaine Selin (Eds.), *Childhood in Turkey: Sociological, Educational and Psychological Perspectives*, Springer.
- Hong, S. Y., Steed, E., Meyer, L., & **Acar, I.** (2022). The Development of Social Competence in Children with Disabilities. In P. K. Smith & C. H. Hart (Eds.), *The Wiley-Blackwell Handbook of Childhood Social Development, Third Edition*.
- Arslan Çiftçi, H., Uyanık, G., & **Acar, I. H.** (2021). *Erken Çocuklukta Yürütücü İşlevler: Kuramsal Temeller ve Örnek Etkinlikler*. Nobel.
- Acar, I. H. & Yağlı, Ş. N.** (2020). Erken Çocuklukta Mizaç. E. Görgü ve T. Sezer (Ed.) içinde, *Erken çocuklukta güncel konular*. İstanbul, Türkiye: Nobel.
- Acar, I.**, Prokasky, A., Martins Linhares, M. B., Lecannelier, F., & Putnam, S. (2019). Parental Responses, Toddler Temperament and Behavior Problems, in M. Gartstein & S. Putnam (Eds.) *Toddler Temperament, Parents and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. London: Routledge Publishing.
- Putnam, S. P., Gartstein, M. A., Casalin, S., González-Salinas, C., Huitron, B., Han, S-Y, Majdandzic, M., Montiroso, R., Benga, O., **Acar, I.**, Linhares, B., Räikkönen, K., Wang, Z., Lecannelier, F., Beijers, R., & Kozlova, E. (2019) Methods, in M. Gartstein and S. P. Putnam (Eds.) *Toddlers, Parents, and Culture: Findings from the Joint Effort Toddler Temperament Consortium*. London: Routledge Publishing.
- Acar, I. H. & Ahmetoglu, E.** (Translation Editors) (2019). *Developmentally Appropriate Practice: Best Practices in Early Childhood Education* [Gelişime Uygun Eğitim Uygulamaları: Erken Çocukluk Eğitiminde En İyi Uygulamalar]. Nobel Yayıncılık: Ankara
- Acar, I. H.** (2018). Sınıf yönetimi bağlamında bir birey olarak çocuğu tanıma ve yönlendirme. in G. Uyanık Bulut and H. Bilgin (Eds.) *Erken Çocukluk Eğitiminde Sınıf Yönetimi*. Ankara: Anı Yayıncılık
- Acar, I. H. & Moritz Rudasill, K.** (2018). Publishing in Developmental Psychology Journals. In R. G. Floyd (Ed.), *Publishing in school psychology and related fields: An insider's guide*. New York, NY: Routledge.
- Zulfiqar, N., LoCasale-Crouch, J., Sweeney, B., DeCoster, J., Rudasill, K. M., McGinnis, C. M., **Acar, I.**, & Miller, K. (2018). Transition practices to kindergarten and children's gains over the school year: The role of the teacher-child relationship. In A. Mashburn, J. LoCasale-Crouch, & K. Pears (Eds.) *Kindergarten Transition and Readiness: Promoting Cognitive, Social-Emotional, and Self-Regulatory Development*. Springer.
- Sozibilir, M. (Eds), Goktas, Y., Celik, S., **Acar, I. H.** (2016). *A Concise Introduction to Mixed Methods Research* (Translation to Turkish). PegemA Yayıncılık
- Molfese, V., Prokasky, A., Rudasill, K., **Acar, I.**, Tu, X., Sirota, K., & Keiser, B. (2013). Prenatal development. In Dana S. Dunn (Ed.), *Oxford Bibliographies in Psychology*. New York: Oxford University Press. doi:10.1093/OBO/9780199828340- 0135

## PEER-REVIEWED PRESENTATIONS



- Acar, I. H.,** & Altundal, M. (2024, June). *Pathways to Preschool Children's Emotional Overeating: Mealtime Technoference and Child Self-Regulation*. Paper presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Kumru, A., **Acar, I. H.,** Arıkan, G., & Ünsal, F. O. (2024, June). *Maternal Mutual Attunement, Child Emotion Regulation, And Behavior Problems: A Longitudinal Study With Turkish Preschool Children In Covid-19 Pandemic*. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Gurleyik, D., Yavuz, H. M., Beken, Z. & **Acar, I. H.** (2024, June). *Discrepancies in Weight Perception: Turkish Mothers' Perception vs Preschoolers' Actual Weight*. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Beken, Z. & **Acar, I. H.** Yavuz, H. M., & Gurleyik, D. (2024, June). *Child Temperament and Interparental Conflict as Predictors of Mealtime Screen Use*. Poster presented at the 27th Biennial Meeting of the International Society for the Study of Behavioural Development, Lisbon, Portugal.
- Veziroğlu-Çelik, M. & **Acar, I. H.,** (2024, June). *Children's Behavioral Self-Regulation and Their Early Math and Science Skills: The Moderating Role of Teacher-Child Relationship*. Paper presented at the Childhood, Education & Society Conference, Istanbul, Turkey.
- Acar, I. H.,** Veziroğlu-Çelik, M., & Çelik, Z. (2023, October). *Preschool children's learning behaviors in the context of social relationships*. Paper presented at the 8th International Preschool Education Conference, Karaman, Turkey
- Putnam, S. P. and 488 Partners in the Global Temperament Project (2023, October). *Exploring the Role of Culture in the Development of Gender Differences in Temperament across Infancy and Childhood in 59 Countries*. Paper to be presented at the Occasional Temperament Conference, Orford, Québec, Canada.
- Acar, I. H.** Arıkan, G. Kumru, A., & Ünsal, F. Ö. (2023, March). *Turkish Mother's Emotional Availability and Children's Behavior Problems During the Covid-19 Pandemic: A Longitudinal Study*. Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.
- Acar, I.H.,** Veziroğlu-Çelik, M., Rudasill, K.M., & Sealy, M.A. (2023, March). *Turkish Children's Self-regulation and Learning Behaviors in the Context of Teacher-Child Relationships*. Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.
- Rudasill, K. M., **Acar, I. H.,** Xu, Y. (2023, March). *Early Teacher-Child Relationships Promote Self-Regulation Development in Prekindergarten*. Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.
- Barata, Ö., & **Acar, İ. H.** (2023, March). *Contributions of Child Temperament and Parenting Stress on Sleep Behaviors During the Pandemic in Turkey*. Paper presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.
- Hamamcı, B. & **Acar, I. H.** (2023, March). *Pathways to Children's Social Competence: Household Chaos, Parent-Child Relationships, Sibling Relationships, and Child Executive Function*. Poster presented at the Society for Research in Child Development (SRCD) 2023 Biennial Meeting. Salt Lake City, Utah, USA.
- Acar, I. H.** Arıkan, G. Kumru, A., & Ünsal, F. Ö. (2022, Ekim). *Covid-19 Karantina Sürecinde Annelerin Duygusal Erişilebilirliği ve Çocukların Davranış Problemleri*.58. Ulusal Psikiyatri Kongresi, İzmir

- Özdemir, E. Burak, Y., & **Acar, I.H.** (2022, Kasım). *Özel gereksinimli çocuğa karşı prososyal davranış ölçeği geçerlik ve güvenilirlik çalışması*. 32. Ulusal Özel Eğitim Kongresi, Ankara.
- Gurdal, M. S. & **Acar, I. H.** (2022, June). *Associations among Foreign Language Anxiety, Self-regulation, and Beliefs Toward Foreign Language Learning*. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece. <https://doi.org/10.13140/RG.2.2.12277.86247>
- Kırmızıtaş, M., **Acar, I. H.**, Altundal, M. N., Kirbaşoğlu, K. (2022, June). *A Latent Profile Analysis of Students and Teachers' Perceptions of Student Behavior Problems*. 26th Biennial Meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
- Acar, I. H.**, Ahmetoglu, E., Ozer, I. B., & Yağlı, Ş. N. (2021, September 20). *Power Assertive Parental Discipline and Turkish Children's Behavior Problems: The Mediating Role of Child Difficult Temperament* [Single Talk]. 2021 International Association Relationship Research Virtual Conference. <https://www.researchposters.com/iarr>
- Acar, İ. H. (2021, Şubat). *COVID-19 Salgını Bağlamında Ebeveynlerin Bireysel, Ailesel ve Çevresel Stres Faktörlerinin Çocukların Psikolojik Sağlığı Üzerindeki Etkilerinin İncelenmesi*, TÜBİTAK COVID-19 ve Toplum: Salgının Sosyal, Beşeri ve Ekonomik Etkileri, Sorunlar ve Çözümler Konferansı, Online.
- Aktay, T., Kızıldaş, E., Gürdal, M. S., Akkan, A., & **Acar, İ. H.** (2021, April). *The contributions of teacher-child relationships to children's social competence*. Poster presented at the Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting, Washington, DC, the USA.
- Gürdal, M. S. & **Acar, İ. H.** (2021, July). *Üniversite Öğrencilerinin Yabancı Dil Kaygısı ve Yabancı Dil Öğrenimine Yönelik İnançları Arasındaki İlişkinin İncelenmesi*. VIIIth International Euroasian Educational Research Congress (Virtual). Aksaray, Turkey.
- Desmarais, E. et al., (2021, April). *Discipline practices predicting emerging behavior problems: Universal and culture-specific pathways*. Poster presented at the Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting, Washington, DC, the USA.
- Acar, I. H.** & Veziroglu Celik, M. (November, 2020). *Children's Temperament and Learning Behaviors: The Moderating Roles of Parent-Child and Teacher-Child Relationships*. Poster presented at the Occasional Temperament Conference, Blacksburg, Virginia. (Virtual Conference)
- Hamamcı, B., **Acar, I. H.**, Uyanık, G. (September, 2020). *Çocukluk Dönemi Yürütücü İşlevler Envanteri Ebeveyn Formu'nun Okul Öncesi Dönem Çocuklar İçin Geçerlik Güvenirlik Çalışması*. VII International Eurasian Educational Research Congress, Eskişehir (Online)
- Arikan, G., **Acar, I. H.**, & Üstündağ-Budak, M. (August, 2020). *Türkiye'deki annelerde içsel düşünme işlevselliği kısa-formunun geçerliliği*. Presented at the 1st International Infant, Child, and Adolescent Congress, Istanbul, Turkey.
- Arikan, G., **Acar, I.**, Budak, A. M., Acar, B. & Tankal, L. (2019, November). *Üniversite Öğrencilerinin Bağlanma Stilleri, Sosyal Medya Kullanımı ve Psikolojik Semptomlar arasındaki İlişkinin İncelenmesi*. [Investigating the relationship between university students' attachment styles, social media use and psychological symptoms]. 55th National Psychiatry Congress, İstanbul, Türkiye.
- Acar, I.H.** & Veziroglu Celik, M. (October 2019). *Do Preschool Children's Self-Regulation and Teacher-Child Relationships Matter for Their Learning Behaviors?* Paper presentation presented at the International Early Childhood Education Congress, Kars, Turkey
- Ahmetoglu, E., Aksin-Yavuz, E., **Acar, I.H.** Gıcı Vatanserver, A., Shpendi Sirin, T., Burak, Y., Asık Ozturk, M., & Sonmez, I. (October, 2019). *“Children in Action: The Effects of Motor*

- Development Program” in Preschool Years On Motor Development.* Paper presentation presented at the International Early Childhood Education Congress, Kars, Turkey
- Kumru, A., **Acar, I.**, & Veziroglu-Celik, M., (August, 2019). *Mediational role of emotion regulation between the quality of parenting and social competence in preschool children from Turkey.* Paper symposia presented at the 19th Conference on Developmental Psychology (ECDP), Athens, Greece.
- Veziroglu-Celik & **Acar, I.H.** (August, 2019). *The contributions of preschool children's temperament and parent-teacher relationships to their teacher-child relationships.* Paper presented at the 29<sup>th</sup> European Early Childhood Education Research Association Conference, Thessaloniki, Greece.
- Acar, I. H. (2018, August). *The Contributions of Child Temperament to Children’s Relationships with Parents: The Moderating Role of Child Gender.* Paper presented at the 28<sup>th</sup> European Early Childhood Education Research Association Conference, Budapest, Hungary.
- Acar, I.H.** Ucus, S. (2018, August). *Turkish Children’s Temperament and the Qualities of Teacher-Child Relationships.* Paper presented at the 28<sup>th</sup> European Early Childhood Education Research Association Conference, Budapest, Hungary.
- Desmarais, E. E., French, B. F., Youatt, E., Allard, T., **Acar, I.**, Ahmetoglu, E., Casalin, S., Linhares, B., Lecannelier, F., Wang, Z., Tuovinen, S., Heinonen, K., Montiroso, R., Han, S., Huitron, B., Garcia, V., Beijers, R., Majdandžić, M., Benga, O., Slobodskaya, H., Kozlova, E., Gonzalez-Salinas, C., Putnam, S., Gartstein, M. A. (2018, July). *Temperament and the “developmental niche”: Contributions of bedtime routine across 14 cultures.* Poster presented at the 2018 International Congress on Infant Studies in Philadelphia, PA.
- Acar, I.H.** (2018, April). *Early Elementary School Children's Peer Relations: Temperament and Parent-Child Relationships.* Paper presented at the 1<sup>st</sup> International Congresses on New Horizons in Education and Social Science, Istanbul, Turkey
- Acar, I.H.** & Ucus, S. (2018, May). *Teachers’ Temperament and Creativity as Predictors of Their Mastery Goals.* Vth International Eurasian Educational Research Congress, Antalya, Turkey
- Ucus, S. & **Acar, I. H.** (2018, May). *Predictors of Teachers’ Social Expression: Innovation and Temperament.* Vth International Eurasian Educational Research Congress, Antalya, Turkey
- Sonmez, I. Ahmetoglu, E., **Acar, I. H.** (2018, May). *Okul Öncesi Dönem Çocuklarının Erken Öğrenme Becerilerinin İncelenmesi.* Paper presented at the 8<sup>th</sup> International Conference of Strategic Research on Scientific Studies and Education. Vienna, Austria
- Ahmetoglu, E. Sonmez, K., **Acar, I.H.** (2018, May). *Çocukların Mizaçları ile Oyun Davranışları Arasındaki İlişkinin İncelenmesi,* Paper presented at the 8<sup>th</sup> International Conference of Strategic Research on Scientific Studies and Education. Vienna, Austria.
- Ahmetoglu, E., Burak, Y., & **Acar, I. H.** (2018, March). *Otizm Spektrum Bozukluğu Olan Kaynaştırma/Bütünleştirme Öğrencisine Yönelik His, Tutum ve Görüşler Ölçeği'nin Geçerlik ve Güvenilirlik Çalışması.* Paper presented at the International Congress on Science and Education, Afyon, Turkey
- Ahmetoglu, E., Burak, Y., & **Acar, I. H.** (2018, March). *Öğretmenlerin Otizm Spektrum Bozukluğu Olan Öğrencilerin Katıldıkları Kaynaştırma/Bütünleştirme Yoluyla Eğitim Uygulamalarına İlişkin Algıları,* Paper presented at the International Congress on Science and Education, Afyon, Turkey
- Aşık-Öztürk, M., Ahmetoglu, E., **Acar, I. H.** (2018, April). *The Contributions of Children’s Social Competence, Aggression, and Anxiety to Their Play Behaviors with Peers.* Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.

- Ahmetoğlu, E., **Acar, I. H.**, Aşık-Öztürk, M. (2018, April). *Family Involvement and Young Children's Peer Interactions*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.
- Aşık-Öztürk, M., Ahmetoglu, E., **Acar, I. H.** (2018, April). *Normal Gelişim Gösteren ve Özel Eğitim Gereksinimi Olan Çocukların Grup Ortamlarındaki Oyun Davranışlarının İncelenmesi*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series. Plovdiv, Bulgaria.
- Rudasill, K. M., **Acar, I.**, Molfese, V. J., & Prokasky, A. (April, 2017). *Teacher-child dependency and temperament: Predicting preschool language skills*. Paper presented at the biennial meeting of the Society for Research in Child Development. Austin, TX.
- Ucus, S. & **Acar, I. H.** (December, 2017). *The contributions of parent-teacher relationship and teacher-child relationship to preschool children's academic behavior*. Paper presented at the Oxford Education Research Symposium, Oxford, UK.
- Ahmetoglu, **Acar, I. H.**, & Aksin Yavuz, E. (2017, September). *Okul Öncesi Öğretmen Adaylarının İletişim Becerilerinin İncelenmesi: Trakya Üniversitesi Örneği*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series, Kırklareli, Turkey.
- Desmarais, E. E., Youatt, E., Allard, T., Casalin, S., Linhares, B., Lecannelier, F., Wang, Z., Tuovinen, S., Heinonen, K., Montiroso, R., Han, S., Huitron, B., Garcia, V., Beijers, R., Majdandžić, M., Benga, O., Slobodskaya, H., Kozlova, E., Gonzalez-Salinas, C., **Acar, I.**, Ahmetoglu, E., Putnam, S., French, B. F., Gartstein, M. A. (2018, April). *Does T.V. dysregulate toddlers and are their cross-cultural differences?* Paper presentation accepted to the 2018 Western Psychological Association Conference in Portland, OR.
- Nord, J. **Acar, I.**, Perez-Gonzalez, S., Molfese, V. J., & Rudasill, K. M. (August, 2016). *A mixed methods study of behavioral differences of toddlers during an inhibitory control task*. Poster presented at the annual meeting of the American Psychological Association. Denver, CO
- Frohn, S., **Acar, I.**, Rudasill, K. M., Buhs, E. S., & Perez-Gonzalez, S. (August, 2016). *Temperament and teacher sensitivity predict social adjustment in first grade*. Poster presented at the annual meeting of the American Psychological Association. Denver, CO.
- Tu, X., Prokasky, A., Rudasill, K. M., Molfese, V., & **Acar, I.** (April, 2013). *Parent and teacher ratings of temperament predict preschoolers' vocabulary skills*. Poster presented at the biennial meeting of The Society for Research in Child Development. Seattle, WA.
- Acar, I. H.**, Veziroglu-Celik, M., Garcia, A., Raikes, H. H., Gonen, M., Kutaka, T., Encinger, A., & Colgrove, A. (2017, April). *The Qualities of Teacher-Child Relationship and Low-Income Children's Self-Regulation in the U.S. and Turkey*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.
- Guler-Yildiz, T., Gonen, M., Ulker-Erdem, A., Ucus, S., Garcia, A., Raikes, H. H., **Acar, I. H.**, Davis, D., Ozbay, I., Ozkan, F., & Dereli, F. (2017, April). *Relations between of Development and Executive Functions in Low Income Children: Turkey and U.S. Preschoolers*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.
- Escalante, E., Encinger, A., Garcia, A., Raikes, H. H., **Acar, I. H.**, Bilgic, P., Veziroglu-Celik, M., Gonen, M., Yazici, D., & Yilmaz, D. (2017, April). *Relations among Self-Regulation, Nutrition Factors, Parent-Child Conflict and BMI in a Cross-Cultural Context*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.
- Veziroglu-Celik, M., Garcia, A., **Acar, I. H.**, Gonen, M., Raikes, H. H., Korkmaz, A., Esterach, J., Ucus, S., & Colgrove, A. (2017, April). *Family Context of Low-Income Young Children and Their Self-Regulation Skills in the U.S. and Turkey*. Paper presented at the Society for Research in Child Development Biennial Conference, Austin, TX.

- Raikes, H., Davis, D., **Acar, I.**, Encinger, A., Esteraich, J., Escalante, E., Ren, L., Garcia, A., Ucus, S., & Kutaka, T., Gonen, M., Veziroglu Celik, M., Korkmaz, A., Ozbay, I., & Burcak, F. (2016, April). *Studies of Self-Regulation and Social Emotional Development in US and Turkey*, Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE
- Esteraich, J., Raikes, H., Gonen, M., Veziroglu- Celik, M., Ren, L., **Acar, I.**, Ucus, S. (2016 April). *Effects of mobile technology use on preschoolers' self-regulation: A comparative study from the U.S. and Turkey with qualitative follow-up*, Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE
- Acar, I. H.** (2016, April). *The Interactive Effects of Parent-Child and Teacher-Child Relationships on Low Income Children's Self-Regulation Skills*. Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE
- Molfese, V., Rudasill, K. M., & Prokasky, A., & **Acar, I. H.** (2016, April). *Cool as A Cucumber, Hot as A Pepper - Classroom Self- Regulation*. Paper presented at the 4th Biennial Early Childhood Summit, Lincoln, NE
- Acar, I. H.** & Ucus, S. (2017, October). *Children's Temperament and Their Hyperactivity: The Moderating Role of Child Gender*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ahmetoglu, E., Asik Ozturk, M. & **Acar, I.** (2017, October). *Validity and Reliability Study of The Play Assessment for Group Settings (PAGS)*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ucus, S., & **Acar, I. H.** (2017, October). *Validation and Reliability Study the Parent-Teacher Relationship Scale in Early Childhood*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ahmetoglu, E., **Acar, I. H.**, & Sonmez, I. (2017, October). *Erken Öğrenme Gözlem ve Derecelendirme Ölçeği (EÖGDÖ) 'nin Geçerlik ve Güvenirlik Çalışması*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ahmetoglu, E., & **Acar, I.**, Asik Ozturk, M. (2017, October). *Early Childhood Educators' Perceptions of Child Development and Education in Early Years*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ahmetoglu, E., Aksin Yavuz, E., & **Acar, I. H.** (2017, October). *Okul Öncesi Dönemde Çocukların Bilim ve Mühendislik Bilgilerini Ölçme Aracı'nın Türkçe'ye Uyarlanması*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- Ilhan Ildiz, G., Ahmetoglu, E., & **Acar, I. H.** (2017, October). *Ebeveyn Duygu Sosyalleştirme ve Çocuk Mizacının Çocuklarda Duygu Düzenleme Stratejileri Üzerindeki Yordayıcı Etkisi*. Paper presented at the 5th International Preschool Education Conference, Ankara, Turkey.
- González-Salinas, C.; Sánchez-Pérez, N.; Fuentes, L.J.; Majdandzic, M.; Montirosso, R.; Lecannelier, F.; Huitron, B.; Tuovinen, S.; Putnam, S. P.; Slobodskaya, H.; Wang, Z.; Casalin, S.; **Acar, I.**; Benga, O.; Beijers, R.; Gartstein, M. A.; Han, S-Y., & Linhares, B. (2017, September). *Temperamento y problemas de comportamiento en la niñez temprana: un estudio transcultural*. Poster presented to the Asociación Iberoamericana para el Estudio de las Diferencias Individuales (AIIDI). Santiago de Compostela, Spain.
- Ahmetoglu, E., Aksin, E. & **Acar, I.** (2017, October). *The Investigation of Communication Skills of Pre-School Teacher Candidates*. Paper presented at the International Balkan and Near Eastern Social Sciences Congress Series – Kırklareli, Turkey.
- Ildiz, G., Ahmetoglu, E., **Acar, I. H.**, & Encinger, E. (2017, April). *Emotion Regulation and Attachment in Children: Parental Role in Emotion Socialization*. Paper presented at the 2nd International Scientific Researches Congress on Humanities and Social Sciences, Istanbul, Turkey.



- Uçuş, Ş. & **Acar, I.H.** (2016). *Exploring Perceptions and Reflections of Student Teachers about "Creative School" in Early Childhood Education*. Symposium of Creativity in Education-Council of Creative Education, 7th-11th, November, Finland.
- Frohn, S., **Acar, I. H.**, Moritz Rudasill, K., Buhs, E., & Perez, S. (2016, August). *Temperament and Teacher Sensitivity Predict Social Adjustment in First Grade*. Poster presented at American Psychological Association Annual Meeting, Denver, Colorado.
- Nord, J., **Acar, I. H.**, Adams, N., Gallagher, J., Molfese, V., Moritz Rudasill, K., & Malcolm, H. (2016, August). *A Mixed Methods Study of Behavioral Differences of Toddlers during an Inhibitory Control Task*. Poster presented at American Psychological Association Annual Meeting, Denver, Colorado.
- Acar, I.**, Prokasky, A., Casalin, S., .....Slobodskaya, H. (2016, May). *Toddlers in their Developmental Niche: The Association between Toddler's Temperament and Behavior Problems across Cultures*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.
- Majdandzic, M., Benga, O., Putnam, S., Tuovinen, S., Kozlova, E., Wang, Z., **Acar, I.** .... Linhares, B. (2016, May). *The Relation between Parents' Socialization Goals and their Reactions to their Children's Temperament Displays in 13 Countries*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.
- Putnam, S. Garstein, M., **Acar, I.** .... Wang, Z. (2016, May). *Toddler Temperament around the Globe: A Cross-Cultural Comparison of Children from 13 Cultures*. Poster presented at Biennial International Conference on Infant Studies, New Orleans, LA.
- Molfese, V., Frohn, S., **Acar, I.**, Prokasky, A., & Moritz Rudasill, K., (2016, April). *Don't Make Me Wait When I'm Tired*. Poster presented at the 64th Annual Nebraska Symposium on Motivation, Lincoln, NE.
- Nord, J., **Acar, I.**, Adams, N., Molfese, V.J., Rudasill, K.M., Molfese, D., Malcolm, H. (2016, April). *Examining behavioral differences in toddler inhibitory control*. Poster Presented at 4th Biennial Early Childhood Summit, Lincoln, NE
- Acar, I.H.**, Iverson, T., Prokasky, A., Rudasill, K. M., & Molfese, V. (2015, October). *Electronic Media Use before Bedtime and Sleep Quality in Toddlers*. Poster Presented at Educational Neuroscience Conference, University of Nebraska-Lincoln, Lincoln, NE
- Acar, I. H.**, Hong, S-Y., & Wu, C. (2015, October). *Teacher Presence, Teacher Scaffolding, and Preschool Children's Peer Interactions*, Poster presented at Division for Early Childhood Conference, Atlanta, Georgia
- Torquati, J. & **Acar, I. H.** (2015, October). *Nature and Friends: Children's Sociomoral and Environmental Moral Reasoning*, Poster presented at North American Association of Environmental Education, San Diego, California.
- Acar, I. H.**, & Raikes, H. (2015, September). *Low income preschool children's temperament and self-regulation: the moderating role of teacher-child relationship quality*. Paper presented at the 4th International Preschool Education Conference, Ankara, Turkey.
- Ahmetoglu, E., **Acar, I. H.**, Aral, N. (2015, September). *Penn Etkileşimli Akran Oyun Ölçeği Ebeveyn Formunun (PIPPS-P) Geçerlik ve Güvenirlilik Çalışması*, Paper presented at the 4th International Preschool Education Conference, Ankara, Turkey.
- Gonen, M. Veziroğlu, M. Raikes, H. & **Acar, I. H.** (2015, May). *Home and classroom characteristics affecting low-income young children's self-regulation and language in Turkey and United States of America*. Paper Presented at the International Congress on Education for the Future: Issues and Challenges, Ankara, Turkey.
- Acar, I.** Rudasill, K., & Torquati, J., & Kutaka, T. (2015, March). *Turkish early elementary children's social competence and anti-social behavior: Teacher-child relationship and temperament*.

- Poster presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.
- Colgrove, A., Kutaka, T., Encinger, A., Chernyavskiy, P., **Acar, I.**, Raikes, H. (2015, March). *The relationship between teacher turnover and young children's receptive language*. Poster presented at the Society for Research in Child Development Biennial Conference, Philadelphia, PA.
- Acar, I. H.**, Torquati, J., & Escalante, E. (2014, November). *Development of environmental and socio-moral reasoning in early childhood: A research in progress*. Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL
- Escalante, E. & **Acar, I.** (2013, November). *Beyond the Reductionist Concept of Children's Play: An Analysis of the Early Childhood Education Guidelines in Colombia and Turkey*. Paper Presented at College of Education and Human Sciences Student Research Conference, Lincoln, NE.
- Ahmetoglu, E., **Acar, I.**, Escalante, E. (2013, November). *Individual and Educational Correlates of Turkish Preschool Pre-service Teachers' Social Competence, Empathy, and Communication Skills*. Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL
- Escalante, E., Navarro, J., Romero, V., & **Acar, I.** (2013, August). *Perceptions of Experts and Teachers on Music as an Expressive Language of the Children in Colombia*. Paper presented at 23rd European Early Childhood Education Research Association Conference, Tallinn, Estonia
- Acar, I.H. (2013, June). *Early Childhood Development and Education through Nature-Child Interactions: A Conceptual Paper*. Paper presented at International Congress of Educational Research, Canakkale Onsekiz Mart University, Canakkale, Turkey
- Acar, I.H.**, Yildiz, S., & Karan, S. (2013, June). *Learner Teachers: Collaborative Learning of Elementary Teachers*. Paper presented at International Congress of Educational Research, Canakkale Onsekiz Mart University, Canakkale, Turkey
- Tu, X., Prokasky, A., Rudasill, K.M., Molfese, V., & **Acar, I.** (2013, April). *Parent and teacher ratings of temperament predict preschoolers' vocabulary skills*. Poster presented at the SRCD Biennial Conference, Seattle, WA.
- Acar, I. H.** & Torquati, J. (2012, November). *Prosocial behavior exhibited in preschool-aged children through nature-based activities*. Paper presented at the Midwest Educational Research Association Annual Conference, Evanston, IL

#### Invited Presentations and Talks

- Acar, I. H. (2022, September). *Children's Self-Regulation in the Context of Adult-Child Relationships*. Kadir Has University, Turkey.
- Acar, I. H. (2022, November). *Researching Children's Self-Regulation During Early Childhood Period*. Universidad del Norte, Barranquilla, Colombia.
- Acar, I. H. (2018, April). *Teacher-Child Relationships in Early Childhood* (Talk). Trakya University, Edirne, Turkey.
- Acar, I. H. (2018, November). *The Roles of Child Temperament and Teacher-Child Relationships on Children's Self-Regulation* (Talk). Özyeğin University, Istanbul, Turkey.
- Putnam, S., Gartstein, M., **Acar, I. H.**, Prokasky, A., Linhares, B., Lecannelier, F... and Leerkes, E. (2018, May). *New developments in the study of relations between cultural orientation and temperament*. Paper presented at the Occasional Temperament Conference, Murcia, Spain.

- Acar, I. H.**, Torquati, J., & Raikes, H. (2018, May). *The pathways to low-income preschool children's self-regulation: Child temperament and the qualities of teacher-child relationships*. Paper presented at the Occasional Temperament Conference, Murcia, Spain.
- Acar, I.**, Prokasky, A., Han, S-Y., & Huitron, B. Gonzales-Salinas, C., Putnam, S. P., Linhares, B., Majdandzic, M., Montiroso, R., Heinonen, K., Putnam, S. P., Kozlova, E., Wang, Z., Casalin, S., Ahmetoglu, E., Benga, O., Beijers, R., & Gartstein, M. (2016, October). *Cross-cultural Differences in Parents' Reactions to Temperament Displays*, Paper presented at the Occasional Temperament Conference, Seattle, WA.
- Benga, O., Huitron, B., Garcia-Olguin, V., Gonzales-Salinas, C., Putnam, S. P., Linhares, B., Majdandzic, M., Montiroso, R., Tuovinen, S., Putnam, S. P., Slobodskaya, H., Wang, Z., Casalin, S., **Acar, I.**, Beijers, R., Gartstein, M. A., & Han, S-Y. (2016, October). *Cross-cultural differences in Toddlers' Daily Activities and their relation to Temperament*, Paper presented at the Occasional Temperament Conference, Seattle, WA.
- Acar, I.**, Rudasill, K. M., Molfese, V., Torquati, J., & Prokasky, A. (2014, November). *Preschool children's Temperament and peer interactions*. Paper presented at the Occasional Temperament Conference, Lincoln, NE

### **Editorial and Reviewing Experience**

- Associate Editor** for the Current Psychology (SSCI)- 2022 – present
- Associate Editor** for the Journal of Childhood, Education and Society- 2020- present
- Consulting Editor** for Educational Psychology: An International Journal of Experimental Educational Psychology (SSCI)- 2018-present
- Advisory Editor** for Asia Pacific Education Review (SSCI)- 2019 – present
- Member of Editorial Board** for Journal of Pacific Rim Psychology (SSCI) – 2024- present
- Review Editor, Frontiers in Psychology (Pediatric Psychology)** (SSCI) – 2022- present

### ***Ad-Hoc Journal Reviewer***

- Child Development (SSCI)
- Journal of Child and Family Studies (SSCI)
- PLOS ONE (SSCI)
- International Journal of Behavioral Development (SSCI)
- Parenting: Science and Practice (SSCI)
- British Journal of Developmental Psychology (SSCI)
- School Psychology (SSCI)
- Social Development (SSCI)
- Journal of Family Psychology (SSCI)
- Infant and Child Development (SSCI)
- Learning and Individual Differences (SSCI)
- Journal of Social and Personal Relationships (SSCI)
- Scandinavian Journal of Psychology (SSCI)
- Journal of Applied Research in Intellectual Disabilities (SSCI)
- Current Psychology (SSCI)
- Infant Behavior and Development (SSCI)
- Educational Psychology: An International Journal of Experimental Educational Psychology (SSCI)
- Early Education and Development (SSCI)
- School Psychology International (SSCI)
- Psychological Reports (SSCI)

European Early Childhood Education Research Journal (SSCI)  
Early Childhood Education Journal (SSCI)  
Asia Pacific Education Review (SSCI)  
Journal of Asia-Pacific Education Researcher (SSCI)  
The Journal of International Medical Research (SSCI)  
Educational Sciences: Theory & Practice (SSCI)

## **HONORS & AWARDS**

**Publons Peer Review Award**, for placing in the top 1% of reviewers in psychiatry and psychology,  
**Publons, 2019**

**Excellent Reviewer in 2018**, Asia Pacific Education Review Journal

**Publons Peer Review Award** for placing in the top 1% of reviewers in social sciences, **Publons, 2018**

**Nominated for Folsom Distinguished Dissertation Award**. University of Nebraska-Lincoln, 2015-2016

**Diamond Anniversary Fellowship**, Phi Upsilon Omicron National Honor Society, May 2016

**Won Silver Award by National Association for the Education of Young Children** for the publication: **Acar, I. & Torquati, J.** (2015). The power of nature: Developing prosocial behavior toward nature and peers through nature-based activities, *Young Children*, 70(5), 62-72.

**Cultural Ambassador Fellowship**, Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, September 2015

**Diamond Anniversary Fellowship**, Phi Upsilon Omicron National Honor Society, May 2015

**David H. & Anne E. Larrick Memorial Travel Fund (SRCD)**, Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln, March 2015

**Kappa Omicron Nu-Zeta Alumni Fellowship**, Department of Child, Youth and Family Studies at the University of Nebraska-Lincoln, 2014- 2015

**Jean Dearth Dickerscheid Doctoral Fellowship**, Phi Upsilon Omicron National Honor Society, September 2015

**Nominated for Outstanding Graduate Student**, University of Nebraska-Lincoln, 2013- 2014

**Graduate Student Fellowship**, Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, 2014- 2015

**President's Fellowship**, Phi Upsilon Omicron National Honor Society, October 2012

**Newkirk Funding Travel Award (SRCD)**, Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, October 2012

**Fulbright Scholarship for master's degree**, August 2011-May 2013

**Fulbright Scholarship for Intensive English/American Culture Program**, University of Nebraska-Lincoln, March-August 2011.

## **PROFESSIONAL DEVELOPMENT**

### **Statistical Training and Workshops**

May 23, 2018: **Conceptual and methodological issues in the development of questionnaires** with Drs. Samuel P. Putnam & Scott Frohn (Bowdoin College and University of Nebraska, USA), Occasional Temperament Conference, University of Murcia, Murcia, Spain.

May 23, 2018: **Multilevel modeling** with Dr. Brian French (Washington State University, USA), Occasional Temperament Conference, University of Murcia, Murcia, Spain.

- May 23, 2018: **Systematic reviews and meta-analysis** with Dr. Jose A. López-López (University of Bristol, U.K.), Occasional Temperament Conference, University of Murcia, Murcia, Spain.
- January 19-20, 2017: **Generalized Linear Models: All in the Family** with Dr. Stefany Coxe, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.
- October 19, 2016: **Latent Profile Analysis** with Dr. Roy Martin, Occasional Temperament Conference, University of Washington, Seattle, WA.
- October 19, 2016: **Longitudinal Modeling** with Dr. Kevin King, Occasional Temperament Conference, University of Washington, Seattle, WA.
- September 30, 2016: **Introduction to Modern Mediation Analysis** with Dr. David MacKinnon, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.
- December 3-4, 2015: **Statistical Power for Main Effect of Treatment Using Optimal Design** with Dr. Jessica Spybrook, Nebraska Academy for Methodology & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.
- April 9-10, 2015: **Introduction to Latent Class and Profile Analysis: A Statistics Tutorial in Two Parts** with Dr. Bethany Bray, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln NE.
- October 26, 2015: **Dealing with Missing Data** with Dr. Craig Enders, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska- Lincoln, Lincoln, NE.
- November 10, 2014: **New Developments in Structural Equation Modeling** with Dr. Rex Kline, Nebraska Academy for Methodology, Analytics & Psychometrics, University of Nebraska-Lincoln, Lincoln, NE.

### Other Training, Workshops, and Seminars

- August 12-14, 2014: Training “**Pre-K CLASS: The Classroom Assessment Scoring System**” Teachstone, Chicago, IL
- May 21-22, 2012: Training “**CLASS: The Classroom Assessment Scoring System**” Teachstone. University of Nebraska-Lincoln, NE
- May 24-25, 2012: Training “**inCLASS: The Individualized Classroom Assessment Scoring System**” Center for Advanced Study of Teaching and Learning (CASTL) University of Virginia, University of Nebraska-Lincoln, NE
- November 5, 2011: Workshop by Dr. Susan Swearer “**Practical ways to deal with bullying inside and outside the classroom**” University of Nebraska-Lincoln

### Service Activities

- June 2024- Present, **Co-Chair** of Review Panel 8: Education, Schooling 2025 for SRCD Biennial Meeting.
- October 2021- Present, Applied Developmental Psychology Graduate Program Coordination, Özyeğin University.
- September 2019-2021, **Advisor** for PsycOz (Psychology Students’ Club), Özyeğin University.
- November 2018-Present, **Member**, Commission on Disability, Özyeğin University.
- June 2016- May 2017 **Co-Advisor** for Phi U Honor Society Xi Chapter, University of Nebraska-Lincoln
- May 26-28, 2016- **On-site Volunteering** at ICIS Biennial Conference, New Orleans, LA



Fall 2015-Spring 2016: **Search Committee Member**, Assistant Professor for Mentoring and Coaching in Early Childhood Search for Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, Lincoln, NE

Spring 2015: **Search Committee Member**, Assistant Professor for Mobile Society Search for Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, Lincoln, NE

Fall 2014- Spring 2015: **Search Committee Member**, Master Teacher Search for Department of Child, Youth and Family Studies at University of Nebraska-Lincoln, Lincoln, NE

**Academic Contributor for NetQ6, June 2012- 2014** European Commission Funded Comenius Project “Network for the Quality in Early Childhood Education from 0-6 years (NetQ6)”: The project aims to create a network among European Countries to increase quality education in early childhood, especially for children at risk, encourages their motivation, confidence, and cognitive and linguistic development.

## RESEARCH EXPERIENCES

**Principal Investigator** TÜBİTAK-1001-COVID SUPPORT (120K387) “*Examining the Effects of Parents’ Individual, Familial, and Environmental Stressors on Children’s Psychological Health in the Context of Covid-19 Pandemic*” 72.160 TL

**Principal Investigator** “*Self-Regulation in Turkish Preschool Children*”, Özyeğin University, Turkey, October 2018- Present.

**Researcher**, TÜBİTAK 1001-(119K359) *Predictors of obesity in preschool years: A longitudinal study*. PI: Dr. Duygu Gürleyik

**Researcher**, “*Global Temperament Project*” PI: Sam Putnam, Ph.D., Bowdoin College. June 2018- Present

**Postdoctoral Research Associate**, “*Developmental Implications of Early Childhood Sleep*” Co-PIs: Drs. Victoria Molfese and Kathleen Moritz Rudasill. Early Development and Learning Laboratory at Center for Brain, Biology and Behavior, University of Nebraska-Lincoln. August 2016-May 2017.

**Co-PI for Turkey**: “The Influence of Temperament and Culture: Growing-up Healthy or Facing Mental Health Problems by Joint *Effort Toddler Temperament Consortium (JETTC)*” Co-PIs: Sam Putnam, PhD, Bowdoin College, Masha Gartstein, PhD, Washington State University, Amanda Prokasky, University of Nebraska-Lincoln, Dr. Emine Ahmetoglu, Trakya University. November 2014- 2018

**Research Associate**, “*Children in Action: Motor Program for PreschoolerS (CHAMPPS)*” PI: Dr. Emine Ahmetoglu, Department of Preschool Education, Trakya University July 2017-2019

**Research Assistant**, “*Self-Regulation Development of Low-Income Children in the U.S. and Turkey*” PI: Dr. Helen Raikes. Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. June 2014-June 2015.

**Principal Investigator**, “*Cultural Differences of Preschool Children’s Behaviors through Teachers’ Eyes*” SI: Dr. Julia C. Torquati. Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. June 2013-August 2014

**Secondary Investigator**, “*Children’s Reasoning about Nature and Friends*” SI: Dr. Julia C. Torquati, Department of Child, Youth and Family Studies, University of Nebraska-Lincoln. August 2013-2017

**Principal Investigator**, “*Social Skills of Low-Income Children*” SI: Suleyman Yıldız at Yildiz Technical University. October 2013-June 2014.

**Research Assistant**, “*Child Characteristics and Classroom Processes: Promoting Learning in Preschool*” PI: Kathleen Moritz Rudasill, Department of Educational Psychology, University of Nebraska Lincoln

### **Mentoring Funded Undergraduate Student Projects**

Mahmut Samir Gürdal, Examination of The Relationship Between Foreign Language Anxiety and Beliefs About Foreign Language Learning (TUBITAK 2209-A; September 2020- August 2021)

Tunahan Aktay, The Association Between Social Media Use and Depression In The Context Of Psychological Resilience (TUBITAK 2209-A; October 2021- May 2022)

Zeynep Acar, Examination of University Students' Psychosocial Health in the Context of Individual and Environmental Support (TUBITAK 2209-A; October 2022- )

Cemre Gökçen Gökçe, Post-Traumatic Stress Disorder, Psychological Resilience, and Psychological Health in Parents and Children Experiencing the Earthquake Centered in Kahramanmaraş (TUBITAK 2209-A; October 2023- )

### **TEACHING EXPERIENCES**

#### **College Teaching**

**Instructor:** Advanced Statistics in Psychology (Graduate Course), Özyeğin University, Department of Psychology, Spring 2019, 2020, 2021, 2022,2023

**Instructor:** Applied Developmental Psychology (Graduate Course), Özyeğin University, Department of Psychology, Spring 2019, 2020, 2021, 2022, 2023,2024

**Instructor:** Statistics in Psychology II, Özyeğin University, Department of Psychology, Spring 2019

**Instructor:** Psychology in Early Childhood Education, Özyeğin University, Department of Psychology, Fall 2018, 2019, 2021, 2022, 2023

**Instructor:** Statistics in Psychology I, Özyeğin University, Department of Psychology, Fall 2018, 2019, 2020, 2021,2022, 2023

**Instructor:** Theories and Approaches in Early Childhood Education, Istanbul Medipol University, Spring 2018

**Instructor:** Assessment in Early Childhood, Istanbul Medipol University, Spring 2018

**Instructor:** Introduction to Early Childhood Education, Istanbul Medipol University, Fall 2017

**Co-Instructor:** CYAF 495/ 895: Special Topics in Family & Cultural Diversity: Families in the Global Context, Department of Child, Youth and Family Studies at University of Nebraska-Lincoln. Spring 2014

**Guest Lecturer:** CYAF 383 (Dr. Victoria Molfese): Emergent Literacy Methods for Young Children. Department of Child, Youth, and Family Studies at the University of Nebraska-Lincoln. Spring 2014

**Guest Lecturer:** CYAF 270 (Dr. Soo-Young Hong): Development of the Preschool Child. Department of Child, Youth, and Family Studies at the University of Nebraska-Lincoln. Spring 2015; Spring 2016; Fall 2016

#### **Early Childhood Teaching**

**Graduate Assistant:** Ruth Staples Child Development Lab, University of Nebraska-Lincoln; August 2013-May 2014.

**Student Practicum:** Ruth Staples Child Development Lab, University of Nebraska-Lincoln; Fall 2011, Spring 2012.

### **MENTORING**

#### ***Doctoral Committees***

Co-Advisor, Hande Arslan Çiftçi (Marmara University, 2020)  
Co-Advisor, İrem Girgin (Trakya University)  
Committee Member, Beyza Hamamcı (Middle East Technical University)  
Committee Member, Hatice Nur GÖKCAN ALHAN (Hacettepe University)

***Chair, Masters' Degree Committees***

1. Zeynep Beken (Applied Developmental Psychology, Özyeğin University)
2. Süeda Vardar (Applied Developmental Psychology, Özyeğin University)
3. Selin Ünser (Applied Developmental Psychology, Özyeğin University)
4. Merve Nur Altundal (Applied Developmental Psychology, Özyeğin University, 2023)
5. Zeynep Yalçıntaş (Applied Developmental Psychology, Özyeğin University, 2023)
6. Bengi Saral (Applied Developmental Psychology, Özyeğin University, 2020)
7. Şevval Çelebi (Applied Developmental Psychology, Özyeğin University, 2021)
8. Şevval Nur Yağlı (Applied Developmental Psychology, Özyeğin University, 2021)
9. Özge Barata (Applied Developmental Psychology, Özyeğin University, 2022)
10. Gözde Yazıcı (Applied Developmental Psychology, Özyeğin University, 2022)
11. Büşra Acar (Co-Advisor, Clinical Psychology, Şehir University, 2020)
12. Beyza Hamamcı (Co-Advisor, Early Childhood Education, Marmara University, 2020)
13. Ana Joselina Alvarado Chambassis (Co-Advisor, Early Childhood Education, Universidad del Norte, Colombia, 2020)

***Member, Masters' Degree Committees***

1. Manolya Aşık Öztürk (Early Childhood Education, Trakya University, 2018)
2. Sezin Benli (Psychology, Bilgi University, 2019)
3. Deniz Hazal Karabulut (Psychology, Özyeğin University, 2019)
4. Gökçe Platin (Early Childhood Education, Trakya University, 2019)
5. Kübra Sönmez (Early Childhood Education, Trakya University, 2019)
6. Beyza Hananlı (Early Childhood Education, Trakya University, 2019)
7. Cansu Gökbalkan (Psychology, Özyeğin University, 2019)
8. Afra Selcen Taşdelen (Psychology, Özyeğin University, 2019)
9. İlknur Zeynep Taşel (Psychology, Özyeğin University, 2019)
10. Duygu Meriç (Early Childhood Education, Boğaziçi University, 2020)
11. Cansu Ece (Psychology, Özyeğin University, 2020)
12. Pelda Çoko (Psychology, Özyeğin University, 2020)
13. Sena Kuzgun (Psychology, Özyeğin University, 2021)
14. Derin Eralp (Psychology, Özyeğin University, 2021)
15. Elif Zeynep Özbey (Early Childhood Education, Boğaziçi University, 2022)
16. Duygu İnceç (Psychology, Özyeğin University, 2022)
17. İrem Özbilgin (Psychology, Özyeğin University, 2022)
18. Beyhan Ataş (Early Childhood Education, Boğaziçi University, 2022)
19. Melike Kırmızıtaş (Psychology, Özyeğin University, 2022)
20. Gizem Akel (Psychology, Kadir Has University, 2023)
21. Nesibe Musti (Psychology, Özyeğin University, 2023)
22. Pelin Ertem (Psychology, Özyeğin University, 2023)
23. Whitney Drahot (Reader for Undergraduate Honor Thesis, The Environmental Studies Program at University of Nebraska-Lincoln, 2015)

**PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development (2012- Present)

International Society for the Study of Behavioural Development (2024 – Present)

Association for the Development of Early Childhood Education in Turkey (2018-2023)

International Congress of Infant Studies (2016-2019)

The Temperament Consortium (2014-Present)

Turkish-American Scientists and Scholars Association (2013- Present)

Phi Upsilon Omicron Honor Society (2012- Present)

Golden Key International Honour Society (2012-Present)